

Scottsbluff Public Schools Instructional Materials Criteria

Subject Area _____

Publisher:	ISBN #:
Title:	
Copyright Date:	Grade Level:
Name of Rater:	Date of Completion:

Criteria	Content Standard Alignment		
	Directly Aligned	Somewhat Aligned	Not Aligned
	4	2	0
Please circle the number that pertains.			
Content Standard #	4	2	0
Content Standard #	4	2	0
Content Standard #	4	2	0
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Content Standard #	4	2	0
Content Standard #	4	2	0

Total for Content Standard Alignment _____

District Criteria

Criteria	District Criteria				
	Excellent		Acceptable		Poor
	4	3	2	1	0
Please circle the number that pertains.					
Aligns with District Curriculum and Standards	4	3	2	1	0
Diverse materials to meet learning styles	4	3	2	1	0
Variety of instructional strategies to meet individual student needs	4	3	2	1	0
Integrates with other subjects and resources	4	3	2	1	0
Utilizes a variety of assessment tools	4	3	2	1	0
Variety of formal and informal assessments	4	3	2	1	0
Content layout – student text	4	3	2	1	0
Content layout – teacher guides	4	3	2	1	0
Technology support/integration	4	3	2	1	0
Cultural diversity content and lack of gender bias	4	3	2	1	0
High interest for students	4	3	2	1	0
Teacher materials include clear and adequate background information (for new teachers)	4	3	2	1	0
Projected wearability (quality binding)	4	3	2	1	0
Vocabulary and key concepts are accessible and easy to find	4	3	2	1	0
Field tested	4	3	2	1	0
Research based	4	3	2	1	0
Focuses on the use of writing	4	3	2	1	0
Focuses on reading across the content areas	4	3	2	1	0
Readability	4	3	2	1	0

Total for District Criteria _____

Comments: